### 2019-20 Texas Academic Performance Report

District Name: GANADO ISD

Campus Name: GANADO H S

Campus Number: 120902001

2020 Accountability Rating: Not Rated: Declared State of Disaster

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# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: GANADO ISD Campus Name: GANADO H S Campus Number: 120902001 Total Students: 219 Grade Span: 09 - 12 School Type: High School

|   |              | State      | District   | : Campus   | African<br>American | Hispanic   | White        | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|---|--------------|------------|------------|------------|---------------------|------------|--------------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| STAAR Performance Rates by To                           | ested Gra    | de, Subj   | ject, and  | Performa   | nce Level           |            |              |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| End of Course English I<br>At Approaches Grade Level or |              |            |            |            |                     |            |              |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Above   | 2019<br>2018 | 68%<br>65% | 69%<br>52% | 69%<br>52% | *                   | 65%<br>46% | 71%<br>64%   | -                  | -     | -                   | *                       | 18%<br>7%                  | *                         | 72%<br>58%                    | 53%<br>33%                            | 62%<br>50%     | 45%<br>9%                         |
| At Meets Grade Level or Above                           | 2019<br>2018 | 50%<br>44% | 44%<br>32% | 44%<br>32% | *                   | 37%<br>25% | 51%<br>44%   | -                  | -     | -                   | *                       | 0%<br>0%                   | *                         | 47%<br>36%                    | 29%<br>21%                            | 31%<br>27%     | 9%<br>0%                          |
| At Masters Grade Level                                  | 2019<br>2018 | 11%<br>7%  | 4%<br>2%   | 4%<br>2%   | *                   | 2%<br>2%   | 9%<br>3%     | -                  | -     | -                   | *                       | 0%<br>0%                   | *                         | 4%<br>1%                      | 6%<br>4%                              | 0%<br>0%       | 0%<br>0%                          |
| End of Course English II  At Approaches Grade Level or  |              |            |            |            |                     |            |              |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Above   | 2019<br>2018 | 68%<br>67% | 55%<br>53% | 55%<br>52% | *                   | 46%<br>49% | 67%<br>64%   | -                  | -     | -                   | *                       | 25%<br>13%                 | *                         | 62%<br>64%                    | 31%<br>11%                            | 54%<br>47%     | 9%<br>0%                          |
| At Meets Grade Level or Above                           | 2019<br>2018 | 49%<br>48% | 41%<br>32% | 41%<br>32% | *                   | 32%<br>29% | 53%<br>43%   | -                  | -     | -                   | *                       | 8%<br>7%                   | *                         | 47%<br>41%                    | 19%<br>6%                             | 40%<br>32%     | 9%<br>0%                          |
| At Masters Grade Level                                  | 2019<br>2018 | 8%<br>8%   | 1%<br>3%   | 1%<br>3%   | *                   | 2%<br>2%   | 0%<br>4%     | -                  | -     | -                   | *                       | 0%<br>0%                   | *                         | 0%<br>3%                      | 6%<br>0%                              | 3%<br>3%       | 0%<br>0%                          |
| End of Course Algebra I<br>At Approaches Grade Level or |              |            |            |            |                     |            |              |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Above   | 2019<br>2018 | 85%<br>83% | 83%<br>60% | 79%<br>53% | *                   | 80%<br>53% | 79%<br>53%   | -                  | -     | -                   | *                       | 46%<br>25%                 | *                         | 81%<br>63%                    | 71%<br>32%                            | 81%<br>53%     | 60%<br>29%                        |
| At Meets Grade Level or Above                           | 2019<br>2018 | 61%<br>55% | 51%<br>32% | 44%<br>23% | *                   | 41%<br>15% | 46%<br>42%   | -                  | -     | -                   | *                       | 0%<br>8%                   | *                         | 48%<br>21%                    | 29%<br>26%                            | 35%<br>23%     | 0%<br>0%                          |
| At Masters Grade Level                                  | 2019<br>2018 | 37%<br>32% | 30%<br>18% | 24%<br>10% | *                   | 18%<br>5%  | 38%<br>21%   | -                  | -     | -                   | *                       | 0%<br>0%                   | *                         | 28%<br>7%                     | 12%<br>16%                            | 19%<br>10%     | 0%<br>0%                          |
| End of Course Biology At Approaches Grade Level or      |              |            |            |            |                     |            |              |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Above   | 2019<br>2018 | 88%<br>87% | 83%<br>76% | 83%<br>76% | * *                 | 83%<br>68% | 86%<br>89%   | -                  | -     | -                   | *<br>-<br>*             | 58%<br>50%                 | *<br>-<br>*               | 88%<br>80%                    | 64%<br>63%                            | 82%<br>71%     | 67%<br>50%                        |
| At Meets Grade Level or Above                           | 2019<br>2018 | 62%<br>59% | 43%<br>26% | 43%<br>26% | * *                 | 34%<br>10% | 57%<br>52%   | -                  | -     | -                   | *<br>-<br>*             | 0%<br>8%                   | *<br>-<br>*               | 48%<br>25%                    | 21%<br>26%                            | 35%<br>6%      | 0%<br>0%                          |
| At Masters Grade Level                                  | 2019<br>2018 | 25%<br>24% | 8%<br>1%   | 8%<br>1%   | *                   | 5%<br>0%   | 14%<br>4%    | -                  | -     | -                   | -                       | 0%<br>0%                   | -                         | 9%<br>2%                      | 7%<br>0%                              | 3%<br>0%       | 0%<br>0%                          |
| End of Course U.S. History At Approaches Grade Level or | 2010         | 020/       | 020/       | 220/       | *                   | 740/       | 1000/        |                    |       |                     |                         | 720/                       | *                         | 2007                          | <b>57</b> 0/                          | 750/           | 200/                              |
| Above   | 2019<br>2018 | 93%<br>92% | 82%<br>90% | 82%<br>90% | * *                 | 71%<br>83% | 100%<br>100% | -                  | -     | -                   | *                       | 73%<br>67%                 | * *                       | 89%<br>89%                    | 57%<br>100%                           | 75%<br>88%     | 29%                               |
| At Macters Grade Level or Above                         | 2019<br>2018 | 73%<br>70% | 49%<br>40% | 49%<br>40% | * *                 | 38%<br>29% | 65%<br>60%   | -                  | -     | -                   | *                       | 18%<br>0%                  | * *                       | 53%<br>43%                    | 36%<br>25%                            | 42%<br>29%     | 0%<br>*                           |
| At Masters Grade Level                                  | 2019<br>2018 | 45%<br>40% | 15%<br>15% | 15%<br>15% | *                   | 15%<br>3%  | 15%<br>32%   | -                  | -     | -                   | *                       | 0%<br>0%                   | *                         | 15%<br>15%                    | 14%<br>13%                            | 21%<br>6%      | 0%<br>*                           |
| All Grades All Subjects<br>At Approaches Grade Level or |              |            |            |            |                     |            |              |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Above   | 2019         | 78%        | 77%        | 73%        | 55%                 | 69%        | 80%          | -                  | -     | -                   | 83%                     | 44%                        | 57%                       | 78%                           | 55%                                   | 70%            | 42%                               |

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: GANADO ISD Campus Name: GANADO H S Campus Number: 120902001 Total Students: 219 Grade Span: 09 - 12 School Type: High School

|                               |              | State      | District   | Campus     | African<br>American | Hispanic   | White      | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|-------------------------------|--------------|------------|------------|------------|---------------------|------------|------------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
|                               | 2018         | 77%        | 73%        | 63%        | 43%                 | 58%        | 74%        | -                  | -     | -                   | *                       | 27%                        | *                         | 70%                           | 41%                                   | 60%            | 18%                               |
| At Meets Grade Level or Above | 2019<br>2018 | 50%<br>48% | 43%<br>38% | 44%<br>31% | 27%<br>7%           | 36%<br>22% | 55%<br>48% | -                  | -     | -                   | 83%<br>*                | 5%<br>5%                   | 57%<br>*                  | 48%<br>34%                    | 27%<br>20%                            | 36%<br>24%     | 4%<br>0%                          |
| At Masters Grade Level        | 2019<br>2018 | 24%<br>22% | 16%<br>12% | 10%<br>5%  | 0%<br>0%            | 8%<br>2%   | 14%<br>11% | -                  | -     | -                   | 0%<br>*                 | 0%<br>0%                   | 14%<br>*                  | 10%<br>5%                     | 9%<br>6%                              | 8%<br>4%       | 0%<br>0%                          |
| All Grades ELA/Reading        | 2010         | 2270       | 12/0       | 370        | 0 70                | 270        | 1170       |                    |       |                     |                         | 0 70                       |                           | 370                           | 070                                   | 470            | 070                               |
| At Approaches Grade Level or  |              |            |            |            |                     |            |            |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Above                         | 2019         | 75%        | 75%        | 62%        | 67%                 | 57%        | 69%        | -                  | -     | -                   | *                       | 22%                        | *                         | 67%                           | 42%                                   | 58%            | 27%                               |
|                               | 2018         | 74%        | 72%        | 52%        | 14%                 | 48%        | 64%        | -                  | -     | -                   | *                       | 10%                        | *                         | 61%                           | 24%                                   | 49%            | 5%                                |
| At Meets Grade Level or Above | 2019         | 48%        | 45%        | 42%        | 33%                 | 34%        | 52%        | -                  | -     | -                   | *                       | 4%                         | *                         | 47%                           | 24%                                   | 35%            | 9%                                |
| At Marataura Curada Lavad     | 2018         | 46%        | 39%        | 32%        | 14%                 | 27%        | 44%        | -                  | -     | -                   | *                       | 3%                         | *                         | 38%                           | 14%                                   | 29%            | 0%                                |
| At Masters Grade Level        | 2019<br>2018 | 21%<br>19% | 17%<br>13% | 3%<br>2%   | 0%<br>0%            | 2%<br>2%   | 5%<br>3%   | -                  | -     | -                   | *                       | 0%<br>0%                   | *                         | 2%<br>2%                      | 6%<br>2%                              | 1%<br>1%       | 0%<br>0%                          |
| All Grades Mathematics        | 2010         | 1970       | 1370       | 2 /0       | 0 70                | 270        | 370        | -                  | -     | -                   |                         | 0 70                       |                           | 270                           | 270                                   | 1 70           | 0 70                              |
| At Approaches Grade Level or  |              |            |            |            |                     |            |            |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Above                         | 2019         | 82%        | 80%        | 79%        | *                   | 80%        | 79%        | -                  | _     | -                   | *                       | 46%                        | *                         | 81%                           | 71%                                   | 81%            | 60%                               |
|                               | 2018         | 81%        | 73%        | 53%        | *                   | 53%        | 53%        | -                  | -     | -                   | -                       | 25%                        | -                         | 63%                           | 32%                                   | 53%            | 29%                               |
| At Meets Grade Level or Above | 2019         | 52%        | 42%        | 44%        | *                   | 41%        | 46%        | -                  | -     | -                   | *                       | 0%                         | *                         | 48%                           | 29%                                   | 35%            | 0%                                |
|                               | 2018         | 50%        | 35%        | 23%        | *                   | 15%        | 42%        | -                  | -     | -                   | -                       | 8%                         | -                         | 21%                           | 26%                                   | 23%            | 0%                                |
| At Masters Grade Level        | 2019<br>2018 | 26%<br>24% | 19%<br>13% | 24%<br>10% | *                   | 18%<br>5%  | 38%<br>21% | -                  | -     | -                   | *                       | 0%<br>0%                   | *                         | 28%<br>7%                     | 12%<br>16%                            | 19%<br>10%     | 0%<br>0%                          |
| All Grades Science            |              |            |            |            |                     |            |            |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or  |              |            |            |            |                     |            |            |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Above                         | 2019         | 81%        | 79%        | 83%        | *                   | 83%        | 86%        | -                  | -     | -                   | *                       | 58%                        | *                         | 88%                           | 64%                                   | 82%            | 67%                               |
|                               | 2018         | 80%        | 77%        | 76%        | *                   | 68%        | 89%        | -                  | -     | -                   | -                       | 50%                        | -                         | 80%                           | 63%                                   | 71%            | 50%                               |
| At Meets Grade Level or Above | 2019         | 54%        | 47%        | 43%        | *                   | 34%        | 57%        | -                  | -     | -                   | *                       | 0%                         | *                         | 48%                           | 21%                                   | 35%            | 0%                                |
| At Marataura Curada Lavad     | 2018         | 51%        | 36%        | 26%        | *                   | 10%        | 52%        | -                  | -     | -                   | *                       | 8%                         | *                         | 25%                           | 26%                                   | 6%             | 0%                                |
| At Masters Grade Level        | 2019<br>2018 | 25%<br>23% | 12%<br>9%  | 8%<br>1%   | *                   | 5%<br>0%   | 14%<br>4%  | -                  | -     | -                   | *                       | 0%<br>0%                   | •                         | 9%<br>2%                      | 7%<br>0%                              | 3%<br>0%       | 0%<br>0%                          |
| All Grades Social Studies     | 2010         | 2370       | 970        | 1 /0       |                     | 0 70       | 470        | -                  | -     | -                   | -                       | 0 70                       | -                         | 270                           | 0 76                                  | 0 70           | 0 70                              |
| At Approaches Grade Level or  |              |            |            |            |                     |            |            |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Above                         | 2019         | 81%        | 75%        | 82%        | *                   | 71%        | 100%       | _                  | _     | _                   | _                       | 73%                        | *                         | 89%                           | 57%                                   | 75%            | 29%                               |
| , 12010                       | 2018         | 78%        | 71%        | 90%        | *                   | 83%        | 100%       | -                  | -     | -                   | *                       | 67%                        | *                         | 89%                           | 100%                                  | 88%            | *                                 |
| At Meets Grade Level or Above | 2019         | 55%        | 31%        | 49%        | *                   | 38%        | 65%        | -                  | -     | -                   | -                       | 18%                        | *                         | 53%                           | 36%                                   | 42%            | 0%                                |
|                               | 2018         | 53%        | 38%        | 40%        | *                   | 29%        | 60%        | -                  | -     | -                   | *                       | 0%                         | *                         | 43%                           | 25%                                   | 29%            | *                                 |
| At Masters Grade Level        | 2019         | 33%        | 9%         | 15%        | *                   | 15%        | 15%        | -                  | -     | -                   | -                       | 0%                         | *                         | 15%                           | 14%                                   | 21%            | 0%                                |
|                               | 2018         | 31%        | 10%        | 15%        | *                   | 3%         | 32%        | -                  | -     | -                   | *                       | 0%                         | *                         | 15%                           | 13%                                   | 6%             | *                                 |

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: GANADO ISD Campus Name: GANADO H S Campus Number: 120902001 Total Students: 219 Grade Span: 09 - 12 School Type: High School

|                          |              | State    | District  | Campus     | African<br>American | Hispanic | White    | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|--------------------------|--------------|----------|-----------|------------|---------------------|----------|----------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academi      | c Growt  | h Score I | by Grade a | and Subject         |          |          |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| End of Course English II | 2019<br>2018 | 69<br>67 | 75<br>56  | 75<br>56   | *                   | 70<br>53 | 77<br>61 | -<br>-             | -     | -<br>-              | *                       | 75<br>20                   | -<br>*                    | 74<br>65                      | 83<br>15                              | 80<br>62       | *<br>17                           |
| End of Course Algebra I  | 2019<br>2018 | 75<br>72 | 78<br>63  | 74<br>55   | *                   | 71<br>50 | 77<br>64 | -                  | -     | -                   | *                       | 25<br>30                   | -                         | 76<br>55                      | 67<br>57                              | 65<br>54       | 33<br>*                           |
| All Grades Both Subjects | 2019<br>2018 | 69<br>69 | 72<br>65  | 75<br>56   | *                   | 71<br>52 | 77<br>63 | -                  | -     | -                   | *                       | 50<br>23                   | -<br>*                    | 75<br>61                      | 75<br>32                              | 72<br>58       | 39<br>21                          |
| All Grades ELA/Reading   | 2019<br>2018 | 68<br>69 | 71<br>66  | 75<br>56   | *                   | 70<br>53 | 77<br>61 | -                  | -     | -                   | *                       | 75<br>20                   | -<br>*                    | 74<br>65                      | 83<br>15                              | 80<br>62       | <br>*<br>17                       |
| All Grades Mathematics   | 2019<br>2018 | 70<br>70 | 74<br>65  | 74<br>55   | *                   | 71<br>50 | 77<br>64 | -                  | -     | -                   | *                       | 25<br>30                   | -                         | 76<br>55                      | 67<br>57                              | 65<br>54       | 33                                |

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: GANADO ISD
Campus Name: GANADO H S
Campus Number: 120902001

Total Students: 219 Grade Span: 09 - 12 School Type: High School

|  |          |          |        | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|--|----------|----------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
|  | State    | District | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| Student Success Initiative   |          |          |        |          |          |       |          |       |          |                |         |        |           |
| Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Year Promoted to Grade 9 2019     | 13%      | 13%      | 13%    | -        | 20%      | *     | -        | -     | -        | _              | *       | *      | *         |
| Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Year Promoted to Grade 9 2019 | )<br>50% | 43%      | 43%    | _        | *        | *     | -        | _     | _        | _              | *       | 50%    | *         |

### **Texas Academic Performance Report 2019-20 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 219 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|   |             |        |          |        |                  | BE-Trans   |           |         |         |      | ESL     | ESL      |          | LEP with | Total |
|---|-------------|--------|----------|--------|------------------|------------|-----------|---------|---------|------|---------|----------|----------|----------|-------|
|   |             | State  | District | Campus | <b>Education</b> | Early Exit | Late Exit | Two-Way | One-Way | ESL  | Content | Pull-Out | Services | Services | EL    |
| STAAR Performance Rate by Subject and F | Performance | Level  |          |        |                  |            |           |         |         |      |         |          |          |          |       |
| All Grades All Subjects                 |             |        |          |        |                  |            |           |         |         |      |         |          |          |          |       |
| At Approaches Grade Level or Above      | 2019        | 78%    | 77%      | 73%    | -                | -          | -         | -       | -       | 31%  | -       | 31%      | *        | 31%      | 33%   |
|   | 2018        | 77%    | 73%      | 63%    | -                | -          | -         | -       | -       | 16%  | -       | 16%      | *        | 16%      | 18%   |
| At Meets Grade Level or Above           | 2019        | 50%    | 43%      | 44%    | -                | -          | -         | -       | -       | 0%   | -       | 0%       | *        | 0%       | 0%    |
|   | 2018        | 48%    | 38%      | 31%    | -                | -          | -         | -       | -       | 0%   | -       | 0%       | *        | 0%       | 0%    |
| At Masters Grade Level                  | 2019        | 24%    | 16%      | 10%    | -                | -          | -         | -       | -       | 0%   | -       | 0%       | *        | 0%       | 0%    |
|   | 2018        | 22%    | 12%      | 5%     | -                | -          | -         | -       | -       | 0%   | -       | 0%       | *        | 0%       | 0%    |
| All Grades ELA/Reading                  |             |        |          |        |                  |            |           |         |         |      |         |          |          |          |       |
| At Approaches Grade Level or Above      | 2019        | 75%    | 75%      | 62%    | -                | -          | -         | -       | -       | 13%  | -       | 13%      | *        | 13%      | 18%   |
|   | 2018        | 74%    | 72%      | 52%    | -                | -          | -         | -       | -       | 5%   | -       | 5%       | *        | 5%       | 5%    |
| At Meets Grade Level or Above           | 2019        | 48%    | 45%      | 42%    | -                | -          | -         | -       | -       | 0%   | -       | 0%       | *        | 0%       | 0%    |
|   | 2018        | 46%    | 39%      | 32%    | -                | -          | -         | -       | -       | 0%   | -       | 0%       | *        | 0%       | 0%    |
| At Masters Grade Level                  | 2019        | 21%    | 17%      | 3%     | -                | -          | -         | -       | -       | 0%   | -       | 0%       | *        | 0%       | 0%    |
|   | 2018        | 19%    | 13%      | 2%     | -                | -          | -         | -       | -       | 0%   | -       | 0%       | *        | 0%       | 0%    |
| All Grades Mathematics                  |             |        |          |        |                  |            |           |         |         |      |         |          |          |          |       |
| At Approaches Grade Level or Above      | 2019        | 82%    | 80%      | 79%    | -                | -          | -         | -       | -       | 50%  | -       | 50%      | _        | 50%      | 50%   |
|   | 2018        | 81%    | 73%      | 53%    | -                | -          | -         | -       | -       | 17%  | -       | 17%      | *        | 17%      | 29%   |
| At Meets Grade Level or Above           | 2019        | 52%    | 42%      | 44%    | -                | -          | -         | -       | _       | 0%   | _       | 0%       | _        | 0%       | 0%    |
|   | 2018        | 50%    | 35%      | 23%    | -                | -          | -         | -       | _       | 0%   | _       | 0%       | *        | 0%       | 0%    |
| At Masters Grade Level                  | 2019        | 26%    | 19%      | 24%    | -                | -          | -         | -       | _       | 0%   | _       | 0%       | _        | 0%       | 0%    |
|   | 2018        | 24%    | 13%      | 10%    | -                | -          | -         | -       | _       | 0%   | _       | 0%       | *        | 0%       | 0%    |
| All Grades Science                      |             |        |          |        |                  |            |           |         |         |      |         |          |          |          |       |
| At Approaches Grade Level or Above      | 2019        | 81%    | 79%      | 83%    | _                | _          | _         | _       | _       | 50%  | _       | 50%      | *        | 50%      | 57%   |
| · · · · · · · · · · · · · · · · · · ·   | 2018        | 80%    | 77%      | 76%    | _                | _          | _         | _       | _       | 50%  | _       | 50%      | _        | 50%      | 50%   |
| At Meets Grade Level or Above           | 2019        | 54%    | 47%      | 43%    | _                | _          | _         | _       | _       | 0%   | _       | 0%       | *        | 0%       | 0%    |
| 7.1                                     | 2018        | 51%    | 36%      | 26%    | _                | _          | _         | _       | _       | 0%   | _       | 0%       | _        | 0%       | 0%    |
| At Masters Grade Level                  | 2019        | 25%    | 12%      | 8%     | _                | _          | _         | _       | _       | 0%   | _       | 0%       | *        | 0%       | 0%    |
| , tidoto.b                              | 2018        | 23%    | 9%       | 1%     | _                | _          | _         | _       | _       | 0%   | _       | 0%       | _        | 0%       | 0%    |
| All Grades Social Studies               |             | 20 / 0 | 5 / 0    | .,,    |                  |            |           |         |         | 0,10 |         | 0,0      |          | 0,0      | 0,70  |
| At Approaches Grade Level or Above      | 2019        | 81%    | 75%      | 82%    | _                | _          | _         | _       | _       | 29%  | _       | 29%      | _        | 29%      | 29%   |
| 7 (7 Approaches Grade Level of 7 Bove   | 2018        | 78%    | 71%      | 90%    | _                | _          | _         | _       | _       | *    | _       | *        | _        | *        | *     |
| At Meets Grade Level or Above           | 2019        | 55%    | 31%      | 49%    | _                | _          | _         | _       | _       | 0%   | _       | 0%       | _        | 0%       | 0%    |
| At Weets Glade Level of Above           | 2018        | 53%    | 38%      | 40%    | _                | _          | _         | _       | _       | *    | _       | *        | _        | *        | *     |
| At Masters Grade Level                  | 2019        | 33%    | 9%       | 15%    | _                | _          | _         | _       | _       | 0%   | _       | 0%       | _        | 0%       | 0%    |
| 7 ti Masters Grade Level                | 2018        | 31%    | 10%      | 15%    | _                |            |           |         |         | *    |         | *        |          | *        | *     |
|   | 2010        | 3170   | 1070     | 13 /0  | -                | -          | -         | -       | -       |      | -       |          | -        |          |       |
| School Progress Domain - Academic Grow  | th Score    |        |          |        |                  |            |           |         |         |      |         |          |          |          |       |
| All Grades Both Subjects                | 2019        | 69%    | 72%      | 75%    | _                | _          | _         | _       | _       | *    | _       | *        | *        | *        | 40%   |
| , iii Grades Bour Subjects              | 2018        | 69%    | 65%      | 56%    | _                | _          | _         | _       | _       | 17%  | _       | 17%      | *        | 17%      | 21%   |
| All Grades ELA/Reading                  | 2019        | 68%    | 71%      | 75%    | _                | _          | _         | _       | _       | -    | _       | -        | *        | -        | *     |
| 7 III Grades ELF Virtedding             | 2018        | 69%    | 66%      | 56%    | _                | _          | _         | _       | _       | 17%  | _       | 17%      | _        | 17%      | 17%   |
| All Grades Mathematics                  | 2019        | 70%    | 74%      | 74%    | _                | _          | _         | _       | _       | *    | _       | *        | _        | *        | *     |
| , iii Grades Madiemades                 | 2018        | 70%    | 65%      | 55%    | _                | _          | _         | _       | _       | _    | _       | _        | *        | _        | *     |
|   | 2010        | 7070   | 03/0     | 33 /0  | _                | _          | _         | _       | _       | _    | _       | _        |          | _        |       |

District Name: GANADO ISD

Campus Number: 120902001

Campus Name: GANADO H S

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: GANADO ISD Campus Name: GANADO H S Campus Number: 120902001 Total Students: 232 Grade Span: 09 - 12 School Type: High School

|  |                |                |                |                     |                |                |                    |             | - ·c                | Two or         |                | _              |                  |
|--|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|-------------|---------------------|----------------|----------------|----------------|------------------|
|  | State          | District       | Campus         | African<br>American | Hispanic       | White          | American<br>Indian | Asian       | Pacific<br>Islander | More<br>Races  | Special<br>Ed  | Econ<br>Disadv | EL<br>(Current)  |
| 2019 STAAR Participation<br>(All Grades)   | State          | District       | Campus         | American            | THSpanic       | vviiite        | indian             | Asiaii      | isianuei            | Races          | Lu             | DISAGV         | (Current)        |
| All Tests  |                |                |                |                     |                |                |                    |             |                     |                |                |                |                  |
| Assessment Participant<br>Included in Accountability<br>Not Included in Accountability | 99%<br>94%     | 100%<br>97%    | 99%<br>97%     | 100%<br>100%        | 99%<br>97%     | 100%<br>98%    | -                  | -           | -<br>-              | 100%<br>100%   | 100%<br>97%    | 100%<br>98%    | 98%<br>95%       |
| Mobile<br>Other Exclusions   | 4%<br>1%       | 2%<br>0%       | 2%<br>0%       | 0%<br>0%            | 1%<br>0%       | 2%<br>0%       | -                  | -           | -                   | 0%<br>0%       | 2%<br>2%       | 2%<br>0%       | 0%<br>2%         |
| Not Tested<br>Absent<br>Other  | 1%<br>1%<br>0% | 0%<br>0%<br>0% | 1%<br>1%<br>0% | 0%<br>0%<br>0%      | 1%<br>1%<br>0% | 0%<br>0%<br>0% | -<br>-<br>-        | -<br>-<br>- | -<br>-<br>-         | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 2%<br>2%<br>0%   |
| 2018 STAAR Participation<br>(All Grades)   |                |                |                |                     |                |                |                    |             |                     |                |                |                |                  |
| All Tests  |                |                |                |                     |                |                |                    |             |                     |                |                |                |                  |
| Assessment Participant<br>Included in Accountability<br>Not Included in Accountability | 99%<br>94%     | 99%<br>95%     | 97%<br>92%     | 100%<br>100%        | 95%<br>89%     | 100%<br>95%    | -                  | -           | -                   | *              | 100%<br>100%   | 95%<br>87%     | 85%<br>74%       |
| Mobile<br>Other Exclusions   | 4%<br>1%       | 3%<br>0%       | 4%<br>1%       | 0%<br>0%            | 3%<br>2%       | 5%<br>0%       | -                  | -           | -                   | *              | 0%<br>0%       | 5%<br>3%       | 0%<br>11%        |
| Not Tested<br>Absent<br>Other  | 1%<br>1%<br>0% | 1%<br>0%<br>1% | 3%<br>0%<br>3% | 0%<br>0%<br>0%      | 5%<br>0%<br>5% | 0%<br>0%<br>0% | -<br>-<br>-        | -<br>-      | -<br>-<br>-         | *<br>*         | 0%<br>0%<br>0% | 5%<br>0%<br>5% | 15%<br>0%<br>15% |

### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: GANADO ISD Campus Name: GANADO H S Campus Number: 120902001

|  | State          | District | Campus  | African<br>American | Hispanic       | White   | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--|----------------|----------|---------|---------------------|----------------|---------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate  |                |          | •       |                     | •              |         |                    |       |                     |                         |               |                |                 |
| 2018-19  | 95.4%          | 96.6%    | 96.0%   | *                   | 95.7%          | 96.6%   |                    | _     | _                   | *                       | 94.6%         | 95.5%          | 95.5%           |
| 2017-19  | 95.4%<br>95.4% | 96.6%    | 95.8%   | 96.4%               | 95.7%<br>95.7% | 96.0%   | -                  | -     | -                   | *                       | 96.1%         | 95.6%          | 96.1%           |
| 2017-16  | 95.4%          | 90.0%    | 95.6%   | 90.4%               | 95.7%          | 96.0%   | -                  | -     | -                   |                         | 96.1%         | 95.0%          | 96.1%           |
| Annual Dropout Rate (Gr 7-8)                               |                |          |         |                     |                |         |                    |       |                     |                         |               |                |                 |
| 2018-19  | 0.4%           | 0.0%     | -       | -                   | -              | -       | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18  | 0.4%           | 0.0%     | -       | -                   | -              | -       | -                  | -     | -                   | -                       | -             | -              | -               |
| Annual Dropout Rate (Gr 9-12)                              |                |          |         |                     |                |         |                    |       |                     |                         |               |                |                 |
| 2018-19  | 1.9%           | 2.0%     | 2.0%    | 0.0%                | 3.0%           | 1.0%    | _                  | _     | _                   | *                       | 6.7%          | 1.7%           | 14.3%           |
| 2017-18  | 1.9%           | 1.3%     | 1.3%    | 0.0%                | 2.4%           | 0.0%    | -                  | -     | -                   | *                       | 0.0%          | 1.8%           | 15.4%           |
| <b>4-Year Longitudinal Rate (Gr 9-1</b> )<br>Class of 2019 | 2)             |          |         |                     |                |         |                    |       |                     |                         |               |                |                 |
| Graduated  | 90.0%          | 100.0%   | 100.0%  | *                   | 100.0%         | 100.0%  | _                  | _     | -                   | *                       | 100.0%        | 100.0%         | *               |
| Received TxCHSE  | 0.5%           | 0.0%     | 0.0%    | *                   | 0.0%           | 0.0%    | _                  | _     | _                   | *                       | 0.0%          | 0.0%           | *               |
| Continued HS   | 3.7%           | 0.0%     | 0.0%    | *                   | 0.0%           | 0.0%    | _                  | _     | _                   | *                       | 0.0%          | 0.0%           | *               |
| Dropped Out  | 5.9%           | 0.0%     | 0.0%    | *                   | 0.0%           | 0.0%    | _                  | _     | _                   | *                       | 0.0%          | 0.0%           | *               |
| Graduates and TxCHSE                                       | 90.4%          | 100.0%   | 100.0%  | *                   | 100.0%         | 100.0%  | _                  | _     | _                   | *                       | 100.0%        | 100.0%         | *               |
| Graduates, TxCHSE,   | 30.470         | 100.070  | 100.070 |                     | 100.070        | 100.070 |                    |       |                     |                         | 100.070       | 100.070        |                 |
| and Continuers   | 94.1%          | 100.0%   | 100.0%  | *                   | 100.0%         | 100.0%  | _                  | _     | _                   | *                       | 100.0%        | 100.0%         | *               |
| Class of 2018  | 5,0            |          | 100.070 |                     | .00.070        | .00.070 |                    |       |                     |                         |               | . 55.575       |                 |
| Graduated  | 90.0%          | 93.9%    | 93.9%   | *                   | 86.4%          | 100.0%  | _                  | _     | _                   | *                       | *             | 89.5%          | *               |
| Received TxCHSE  | 0.4%           | 0.0%     | 0.0%    | *                   | 0.0%           | 0.0%    |                    |       |                     | *                       | *             | 0.0%           | *               |
| Continued HS   | 3.8%           | 2.0%     | 2.0%    | *                   | 4.5%           | 0.0%    | _                  | _     | _                   | *                       | *             | 0.0%           | *               |
| Dropped Out  | 5.7%           | 4.1%     | 4.1%    | *                   | 9.1%           | 0.0%    | _                  | _     | _                   | *                       | *             | 10.5%          | *               |
| Graduates and TxCHSE                                       | 90.4%          | 93.9%    | 93.9%   | *                   | 9.1%<br>86.4%  | 100.0%  | -                  | -     | -                   | *                       | *             | 89.5%          | *               |
| Graduates, TxCHSE,   | 90.470         | 93.970   | 93.9 /0 |                     | 00.470         | 100.076 | -                  | -     | -                   |                         |               | 09.570         |                 |
| and Continuers   | 94.3%          | 95.9%    | 95.9%   | *                   | 90.9%          | 100.0%  | -                  | -     | -                   | *                       | *             | 89.5%          | *               |
| 5-Year Extended Longitudinal Ra<br>Class of 2018           | ate (Gr 9-12)  |          |         |                     |                |         |                    |       |                     |                         |               |                |                 |
| Graduated  | 92.2%          | 93.9%    | 93.9%   | *                   | 86.4%          | 100.0%  | -                  | -     | -                   | *                       | *             | 89.5%          | *               |
| Received TxCHSE  | 0.6%           | 0.0%     | 0.0%    | *                   | 0.0%           | 0.0%    | -                  | -     | -                   | *                       | *             | 0.0%           | *               |
| Continued HS   | 1.1%           | 0.0%     | 0.0%    | *                   | 0.0%           | 0.0%    | -                  | -     | -                   | *                       | *             | 0.0%           | *               |
| Dropped Out  | 6.1%           | 6.1%     | 6.1%    | *                   | 13.6%          | 0.0%    | -                  | -     | -                   | *                       | *             | 10.5%          | *               |
| Graduates and TxCHSE<br>Graduates, TxCHSE,                 | 92.8%          | 93.9%    | 93.9%   | *                   | 86.4%          | 100.0%  | -                  | -     | -                   | *                       | *             | 89.5%          | *               |
| and Continuers<br>Class of 2017                            | 93.9%          | 93.9%    | 93.9%   | *                   | 86.4%          | 100.0%  | -                  | -     | -                   | *                       | *             | 89.5%          | *               |
| Graduated  | 92.0%          | 100.0%   | 100.0%  | *                   | 100.0%         | 100.0%  | _                  | _     | _                   | _                       | *             | 100.0%         | 100.0%          |
| Received TxCHSE  | 0.6%           | 0.0%     | 0.0%    | *                   | 0.0%           | 0.0%    | _                  | _     | _                   | _                       | *             | 0.0%           | 0.0%            |
| Continued HS   | 1.1%           | 0.0%     | 0.0%    | *                   | 0.0%           | 0.0%    | _                  | _     | _                   | _                       | *             | 0.0%           | 0.0%            |
| Dropped Out  | 6.3%           | 0.0%     | 0.0%    | *                   | 0.0%           | 0.0%    | _                  | _     | _                   | _                       | *             | 0.0%           | 0.0%            |
| Graduates and TxCHSE                                       | 92.6%          | 100.0%   | 100.0%  | *                   | 100.0%         | 100.0%  | _                  | _     | _                   | _                       | *             | 100.0%         | 100.0%          |
| Graduates, TxCHSE,   | 32.070         |          | 1001070 |                     |                | .00.070 |                    |       |                     |                         |               | . 55.575       | . 55.575        |
| and Continuers   | 93.7%          | 100.0%   | 100.0%  | *                   | 100.0%         | 100.0%  | -                  | -     | -                   | -                       | *             | 100.0%         | 100.0%          |
| 6-Year Extended Longitudinal Ra<br>Class of 2017           | ate (Gr 9-12)  |          |         |                     |                |         |                    |       |                     |                         |               |                |                 |
| Graduated  | 92.4%          | 100.0%   | 100.0%  | *                   | 100.0%         | 100.0%  | -                  | -     | -                   | -                       | *             | 100.0%         | 100.0%          |

### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: GANADO ISD Campus Name: GANADO H S Campus Number: 120902001

|  |              |                |              | African       |              |              | American |       | Pacific  | Two or<br>More | Special   | Econ         | EL           |
|--|--------------|----------------|--------------|---------------|--------------|--------------|----------|-------|----------|----------------|-----------|--------------|--------------|
| Descind Tuchice  | State 0.70/  | District       | Campus       | American<br>* | Hispanic     | White        | Indian   | Asian | Islander | Races          | <u>Ed</u> | Disadv       | (Current)    |
| Received TxCHSE<br>Continued HS  | 0.7%<br>0.6% | 0.0%<br>0.0%   | 0.0%<br>0.0% | *             | 0.0%<br>0.0% | 0.0%<br>0.0% | -        | -     | -        | -              | *         | 0.0%<br>0.0% | 0.0%<br>0.0% |
| Dropped Out  | 6.3%         | 0.0%           | 0.0%         | *             | 0.0%         | 0.0%         | -        | -     | -        | -              | *         | 0.0%         | 0.0%         |
| Graduates and TxCHSE   | 93.2%        | 100.0%         | 100.0%       | *             | 100.0%       | 100.0%       | -        | -     | -        | -              | *         | 100.0%       | 100.0%       |
| Graduates, TxCHSE,   | 93.270       | 100.070        | 100.0 /6     |               | 100.070      | 100.076      | -        | -     | -        | -              |           | 100.076      | 100.076      |
| •  | 02.70/       | 100.00/        | 100.00/      | *             | 100.00/      | 100.00/      |          |       |          |                | *         | 100.00/      | 100.00/      |
| and Continuers<br>Class of 2016  | 93.7%        | 100.0%         | 100.0%       |               | 100.0%       | 100.0%       | -        | -     | -        | -              | *         | 100.0%       | 100.0%       |
|  | 02.40/       | 0.4.20/        | 0.4.00/      | *             | 06.40/       | 04.20/       |          |       |          | *              | *         | 0.4.40/      |              |
| Graduated  | 92.1%        | 94.3%          | 94.3%        | *             | 96.4%        | 91.3%        | -        | -     | -        | *              | *         | 94.1%        | *            |
| Received TxCHSE  | 0.8%         | 0.0%           | 0.0%         | *             | 0.0%         | 0.0%         | -        | -     | -        | *              | *         | 0.0%         | *            |
| Continued HS   | 0.5%         | 0.0%           | 0.0%         | *             | 0.0%         | 0.0%         | -        | -     | -        | *              | *         | 0.0%         | *            |
| Dropped Out  | 6.6%         | 5.7%           | 5.7%         | *             | 3.6%         | 8.7%         | -        | -     | -        | *              | *         | 5.9%         | *            |
| Graduates and TxCHSE   | 92.9%        | 94.3%          | 94.3%        | *             | 96.4%        | 91.3%        | -        | -     | -        | *              | *         | 94.1%        | *            |
| Graduates, TxCHSE,   |              |                |              |               | 00.10/       | 0.4.00/      |          |       |          |                | *         |              | *            |
| and Continuers   | 93.4%        | 94.3%          | 94.3%        | *             | 96.4%        | 91.3%        | -        | -     | -        | *              | *         | 94.1%        | *            |
| 4-Year Federal Graduation Rate   | Without Exc  | lusions (Gr 9. | -12)         |               |              |              |          |       |          |                |           |              |              |
| Class of 2019  | 90.0%        | 98.4%          | 98.4%        | *             | 100.0%       | 95.7%        | _        | _     | _        | *              | 100.0%    | 100.0%       | *            |
| Class of 2018  | 90.0%        | 93.9%          | 93.9%        | *             | 86.4%        | 100.0%       | _        | _     | _        | *              | *         | 89.5%        | *            |
| 0.033 0.2010   | 30.070       | 33.370         | 33.3 70      |               | 00.170       | 100.070      |          |       |          |                |           | 03.370       |              |
| RHSP/DAP Graduates (Longitud   |              |                |              |               |              |              |          |       |          |                |           |              |              |
| Class of 2019  | 73.3%        | -              | -            | -             | -            | -            | -        | -     | -        | -              | -         | -            | -            |
| Class of 2018  | 68.5%        | -              | -            | -             | -            | -            | -        | -     | -        | -              | -         | -            | -            |
| FHSP-E Graduates (Longitudina  | al Dato)     |                |              |               |              |              |          |       |          |                |           |              |              |
| Class of 2019  | 4.2%         | 0.0%           | 0.0%         | *             | 0.0%         | 0.0%         |          |       |          | *              | 0.0%      | 0.0%         | *            |
| Class of 2019<br>Class of 2018   | 4.2%<br>5.0% | 0.0%           | 0.0%         | *             | 0.0%         | 0.0%         | -        | -     | -        | *              | 0.0%      | 0.0%         | *            |
| Class of 2016  | 3.0%         | 0.0%           | 0.0%         |               | 0.0%         | 0.0%         | -        | -     | -        | ·              | ·         | 0.0%         | •            |
| FHSP-DLA Graduates (Longitud   | linal Rate)  |                |              |               |              |              |          |       |          |                |           |              |              |
| Class of 2019  | 83.5%        | 90.2%          | 90.2%        | *             | 89.2%        | 95.5%        | -        | -     | -        | *              | 66.7%     | 89.3%        | *            |
| Class of 2018  | 82.0%        | 89.1%          | 89.1%        | *             | 89.5%        | 87.5%        | -        | -     | -        | *              | *         | 88.2%        | *            |
| RHSP/DAP/FHSP-E/FHSP-DLA   | C            |                | 2-4-1        |               |              |              |          |       |          |                |           |              |              |
|  |              |                |              | *             | 90.30/       | OF F0/       |          |       |          | *              | 66 70/    | 90.30/       | *            |
| Class of 2019  | 87.6%        | 90.2%          | 90.2%        | *             | 89.2%        | 95.5%        | -        | -     | -        | *              | 66.7%     | 89.3%        | *            |
| Class of 2018  | 86.8%        | 89.1%          | 89.1%        | *             | 89.5%        | 87.5%        | -        | -     | -        | *              | *         | 88.2%        | 4            |
| RHSP/DAP Graduates (Annual F   | Rate)        |                |              |               |              |              |          |       |          |                |           |              |              |
| 2018-19  | 32.7%        | -              | -            | -             | _            | _            | _        | _     | _        | -              | _         | _            | -            |
| 2017-18  | 37.7%        | *              | *            | -             | *            | -            | -        | -     | -        | -              | *         | *            | -            |
| FUCD F Conductor (Amount Dat   | - >          |                |              |               |              |              |          |       |          |                |           |              |              |
| FHSP-E Graduates (Annual Rate  |              | 0.00/          | 0.00/        | *             | 0.00/        | 0.00/        |          |       |          | *              | 0.00/     | 0.00/        |              |
| 2018-19  | 4.4%         | 0.0%           | 0.0%         | *             | 0.0%         | 0.0%         | -        | -     | -        | *              | 0.0%      | 0.0%         | *            |
| 2017-18  | 4.9%         | 0.0%           | 0.0%         | •             | 0.0%         | 0.0%         | -        | -     | -        | *              | *         | 0.0%         | *            |
| FHSP-DLA Graduates (Annual F   | Rate)        |                |              |               |              |              |          |       |          |                |           |              |              |
| 2018-19  | 82.1%        | 90.2%          | 90.2%        | *             | 89.2%        | 95.5%        | _        | _     | _        | *              | 66.7%     | 86.2%        | *            |
| 2017-18  | 81.5%        | 89.1%          | 89.1%        | *             | 89.5%        | 87.5%        | -        | -     | -        | *              | *         | 87.5%        | *            |
| DI 100 /0 A D/51 /00 = 100 /00 = 100 /00 = 100 /00 /00 /00 /00 /00 /00 /00 /00 /00 | <b></b>      |                |              |               |              |              |          |       |          |                |           |              |              |
| RHSP/DAP/FHSP-E/FHSP-DLA   |              |                | 00.207       | -L-           | 00.207       | OF F6/       |          |       |          |                | 66.70/    | 06.264       |              |
| 2018-19  | 85.9%        | 90.2%          | 90.2%        | *             | 89.2%        | 95.5%        | -        | -     | -        | *              | 66.7%     | 86.2%        | *            |
| 2017-18  | 85.1%        | 87.2%          | 87.2%        | *             | 85.0%        | 87.5%        | -        | -     | -        | *              | 20.0%     | 82.4%        | *            |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: GANADO ISD Campus Name: GANADO H S Campus Number: 120902001

|  | Campus | Campus  | District | State   |
|--|--------|---------|----------|---------|
|  | Count  | Percent | Count    | Count   |
| Graduates (2018-19 Annual Graduates)                       |        |         |          |         |
| Total Graduates  | 61     | 100.0%  | 61       | 355,615 |
| By Ethnicity:  |        |         |          |         |
| African American   | 1      | 1.6%    | 1        | 43,953  |
| Hispanic   | 37     | 60.7%   | 37       | 180,673 |
| White  | 22     | 36.1%   | 22       | 105,577 |
| American Indian  | 0      | 0.0%    | 0        | 1,293   |
| Asian  | 0      | 0.0%    | 0        | 16,564  |
| Pacific Islander   | 0      | 0.0%    | 0        | 537     |
| Two or More Races  | 1      | 1.6%    | 1        | 7,018   |
| By Graduation Type:  |        |         |          |         |
| Minimum H.S. Program                                       | 0      | 0.0%    | 0        | 2,248   |
| Recommended H.S. Program/Distinguished Achievement Program | 0      | 0.0%    | 0        | 1,090   |
| Foundation H.S. Program (No Endorsement)                   | 6      | 9.8%    | 6        | 51,579  |
| Foundation H.S. Program (Endorsement)                      | 0      | 0.0%    | 0        | 15,160  |
| Foundation H.S. Program (DLA)                              | 55     | 90.2%   | 55       | 285,538 |
| Special Education Graduates                                | 9      | 14.8%   | 9        | 27,598  |
| Economically Disadvantaged Graduates                       | 29     | 47.5%   | 29       | 186,364 |
| LEP Graduates  | 2      | 3.3%    | 2        | 25,189  |
| At-Risk Graduates  | 18     | 29.5%   | 18       | 146,432 |

**Texas Academic Performance Report** 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 219 Grade Span: 09 - 12 School Type: High School

|   | State       | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disady | EL<br>(Current) |
|---|-------------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Ready                                   |             |          |              | 7 tillerieuri       | тизрание | Winte | maian              | ASian | isiariaci           | ruces                   | Lu            | Disauv         | (Current)       |
| College, Career, or Military Ready                                    |             |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19   | 72.9%       | 82.8%    | 82.8%        | *                   | 75.7%    | 93.2% | -                  | -     | -                   | *                       | 100.0%        | 79.3%          | *               |
| 2017-18   | 65.5%       | 75.5%    | 75.5%        | *                   | 60.0%    | 91.7% | -                  | -     | -                   | *                       | 80.0%         | 55.9%          | *               |
| College Ready Graduates   |             |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| College Ready (Annual Graduates)                                      |             |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19   | 53.0%       | 59.0%    | 59.0%        | *                   | 45.9%    | 81.8% | -                  | -     | -                   | *                       | 11.1%         | 41.4%          | *               |
| 2017-18   | 50.0%       | 59.6%    | 59.6%        | *                   | 50.0%    | 70.8% | -                  | -     | -                   | *                       | 0.0%          | 47.1%          | *               |
| TSI Criteria Graduates (Annual Gra<br>English Language Arts           | iduates)    |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19   | 60.7%       | 52.5%    | 52.5%        | *                   | 37.8%    | 77.3% | -                  | -     | -                   | *                       | 11.1%         | 37.9%          | *               |
| 2017-18   | 58.2%       | 59.6%    | 59.6%        | *                   | 45.0%    | 75.0% | -                  | -     | -                   | *                       | 0.0%          | 41.2%          | *               |
| Mathematics   |             |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19   | 48.6%       | 85.2%    | 85.2%        | *                   | 83.8%    | 86.4% | _                  | _     | _                   | *                       | 88.9%         | 86.2%          | *               |
| 2017-18   | 46.0%       | 87.2%    | 87.2%        | *                   | 90.0%    | 83.3% | _                  | _     | _                   | *                       | 40.0%         | 94.1%          | *               |
| Both Subjects   |             |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19   | 44.2%       | 45.9%    | 45.9%        | *                   | 32.4%    | 68.2% | _                  | _     | _                   | *                       | 11.1%         | 31.0%          | *               |
| 2017-18   | 42.1%       | 55.3%    | 55.3%        | *                   | 45.0%    | 66.7% | -                  | -     | -                   | *                       | 0.0%          | 41.2%          | *               |
| Dual Course Credits (Annual Gradu<br>Any Subject                      | uates)      |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19   | 23.1%       | 34.4%    | 34.4%        | *                   | 27.0%    | 50.0% | -                  | -     | -                   | *                       | 0.0%          | 17.2%          | *               |
| 2017-18   | 20.7%       | 31.9%    | 31.9%        | *                   | 30.0%    | 33.3% | -                  | -     | -                   | *                       | 0.0%          | 11.8%          | *               |
| AP/IB Met Criteria in Any Subject (A<br>Any Subject                   | Annual Grad | uates)   |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19   | 21.1%       | 0.0%     | 0.0%         | *                   | 0.0%     | 0.0%  | -                  | -     | -                   | *                       | 0.0%          | 0.0%           | *               |
| 2017-18   | 20.4%       | 0.0%     | 0.0%         | *                   | 0.0%     | 0.0%  | -                  | -     | -                   | *                       | 0.0%          | 0.0%           | *               |
| Associate's Degree  |             |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Associate's Degree (Annual Grad                                       |             | 0.00/    | 0.00/        | *                   | 0.00/    | 0.00/ |                    |       |                     | *                       | 0.00/         | 0.00/          | *               |
| 2018-19   | 1.9%        | 0.0%     | 0.0%<br>0.0% | *                   | 0.0%     | 0.0%  | -                  | -     | -                   | *                       | 0.0%          | 0.0%           | *               |
| 2017-18   | 1.4%        | 0.0%     | 0.0%         | *                   | 0.0%     | 0.0%  | -                  | -     | -                   | •                       | 0.0%          | 0.0%           | *               |
| OnRamps Course Credits (Annual (                                      | Graduates)  |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19   | 2.3%        | 0.0%     | 0.0%         | *                   | 0.0%     | 0.0%  | -                  | -     | -                   | *                       | 0.0%          | 0.0%           | *               |
| 2017-18   | 1.0%        | 0.0%     | 0.0%         | *                   | 0.0%     | 0.0%  | -                  | -     | -                   | *                       | 0.0%          | 0.0%           | *               |
| Career/Military Ready Graduates<br>Career or Military Ready (Annual G | Graduates)  |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19   | 40.4%       | 39.3%    | 39.3%        | *                   | 39.2%    | 38.6% | -                  | -     | -                   | *                       | 100.0%        | 50.0%          | *               |
| 2017-18   | 28.7%       | 35.1%    | 35.1%        | *                   | 35.0%    | 35.4% | -                  | -     | -                   | *                       | 80.0%         | 32.4%          | *               |
| Approved Industry-Based Certific                                      |             |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19   | 10.7%       | 1.6%     | 1.6%         | *                   | 2.7%     | 0.0%  | -                  | -     | -                   | *                       | 0.0%          | 3.4%           | *               |
| 2017-18   | 4.8%        | 0.0%     | 0.0%         | *                   | 0.0%     | 0.0%  | -                  | -     | -                   | *                       | 0.0%          | 0.0%           | *               |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

District Name: GANADO ISD

Campus Number: 120902001

Campus Name: GANADO H S

### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: GANADO ISD Campus Name: GANADO H S Campus Number: 120902001

|                           |                      |                |                |                   |                  |              |          |       |          | Two or |         |        |           |
|---------------------------|----------------------|----------------|----------------|-------------------|------------------|--------------|----------|-------|----------|--------|---------|--------|-----------|
|                           |                      |                |                | African           |                  |              | American |       | Pacific  | More   | Special | Econ   | EL        |
|                           | State                | District       | Campus         | American          | Hispanic         | White        | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
| 2018-19                   | 2.3%                 | 13.1%          | 13.1%          | *                 | 16.2%            | 4.5%         | -        | -     | -        | *      | 88.9%   | 17.2%  | *         |
| 2017-18                   | 1.7%                 | 8.5%           | 8.5%           | *                 | 5.0%             | 12.5%        | -        | -     | -        | *      | 80.0%   | 5.9%   | *         |
| CTE Coherent Sequence     | Coursework Align     | ed with Indust | ry-Based Cei   | rtifications (Anr | nual Graduates)  |              |          |       |          |        |         |        |           |
| 2018-19                   | 55.6%                | 57.4%          | 57.4%          | `*                | 54.1%            | 68.2%        | -        | _     | -        | *      | 66.7%   | 69.0%  | *         |
| 2017-18                   | 38.7%                | 48.9%          | 48.9%          | *                 | 55.0%            | 41.7%        | -        | -     | -        | *      | 0.0%    | 47.1%  | *         |
| U.S. Armed Forces Enlist  | tment (Annual Grad   | duates)        |                |                   |                  |              |          |       |          |        |         |        |           |
| 2018-19                   | 5.0%                 | 0.0%           | 0.0%           | *                 | 0.0%             | 0.0%         | -        | _     | -        | *      | 0.0%    | 0.0%   | *         |
| 2017-18                   | 4.3%                 | 4.3%           | 4.3%           | *                 | 5.0%             | 4.2%         | -        | -     | -        | *      | 0.0%    | 5.9%   | *         |
| Graduates under an Adva   | anced Degree Plan    | and Identified | d as a current | Special Educa     | ation Student (A | nnual Gradua | tes)     |       |          |        |         |        |           |
| 2018-19                   | 2.7%                 | 9.8%           | 9.8%           | *                 | 8.1%             | 9.1%         | · -      | _     | _        | *      | 66.7%   | 13.8%  | *         |
| 2017-18                   | 2.6%                 | 2.1%           | 2.1%           | *                 | 0.0%             | 4.2%         | -        | -     | -        | *      | 20.0%   | 0.0%   | *         |
| Graduates with Level I or | Level II Certificate | (Annual Grad   | luates)        |                   |                  |              |          |       |          |        |         |        |           |
| 2018-19                   | 0.6%                 | 0.0%           | 0.0%           | *                 | 0.0%             | 0.0%         | _        | _     | _        | *      | 0.0%    | 0.0%   | *         |
| 2017-18                   | 0.6%                 | 0.0%           | 0.0%           | *                 | 0.0%             | 0.0%         | -        | -     | -        | *      | 0.0%    | 0.0%   | *         |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GANADO ISD Campus Name: GANADO H S Campus Number: 120902001

|   |                   |                |                | African  |                |                | American |       | Pacific  | Two or<br>More | Special       | Econ           | EL         |
|---|-------------------|----------------|----------------|----------|----------------|----------------|----------|-------|----------|----------------|---------------|----------------|------------|
|   | State             | District       | Campus         | American | Hispanic       | White          | Indian   | Asian | Islander | Races          | Ed            | Disadv         | (Current)  |
| TSIA Results (Graduates >= C<br>Reading             | Criterion) (Annu  | al Graduates   | )              |          |                |                |          |       |          |                |               |                |            |
| 2018-19<br>2017-18                                  | 33.4%<br>32.1%    | 19.7%<br>59.6% | 19.7%<br>59.6% | *        | 16.2%<br>45.0% | 27.3%<br>75.0% | -        | -     | -        | *              | 11.1%<br>0.0% | 20.7%<br>41.2% | *          |
| Mathematics<br>2018-19                              | 24.7%             | 16.4%          | 16.4%          | *        | 13.5%          | 22.7%          | _        | _     | _        | *              | 11.1%         | 10.3%          | *          |
| 2017-18<br>Both Subjects                            | 23.7%             | 17.0%          | 17.0%          | *        | 20.0%          | 16.7%          | -        | -     | -        | *              | 20.0%         | 17.6%          | *          |
| 2018-19<br>2017-18                                  | 18.8%<br>18.1%    | 9.8%<br>14.9%  | 9.8%<br>14.9%  | *        | 10.8%<br>20.0% | 9.1%<br>12.5%  | -        | -     | -        | *              | 11.1%<br>0.0% | 10.3%<br>17.6% | *          |
| CTE Coherent Sequence (Ann                          | nual Graduates)   |                |                |          |                |                |          |       |          |                |               |                |            |
| 2018-19<br>2017-18                                  | 59.0%<br>58.4%    | 57.4%<br>61.7% | 57.4%<br>61.7% | *        | 54.1%<br>60.0% | 68.2%<br>62.5% | -        | -     | -        | *              | 66.7%<br>0.0% | 69.0%<br>52.9% | *          |
| Completed and Received Cred                         | lit for College F | rep Courses    | (Annual Gra    | aduates) |                |                |          |       |          |                |               |                |            |
| English Language Arts<br>2018-19                    | 5.1%              | 11.5%          | 11.5%          | *        | 13.5%          | 4.5%           |          |       |          | *              | 0.0%          | 6.9%           | *          |
| 2016-19<br>2017-18<br>Mathematics                   | 2.0%              | 0.0%           | 0.0%           | *        | 0.0%           | 0.0%           | -        | -     | -        | *              | 0.0%          | 0.0%           | *          |
| 2018-19   | 7.3%              | 68.9%          | 68.9%          | *        | 73.0%          | 59.1%          | _        | _     | _        | *              | 88.9%         | 82.8%          | *          |
| 2017-18<br>Both Subjects                            | 3.9%              | 72.3%          | 72.3%          | *        | 75.0%          | 66.7%          | -        | -     | -        | *              | 40.0%         | 94.1%          | *          |
| 2018-19   | 2.6%              | 9.8%           | 9.8%           | *        | 10.8%          | 4.5%           | -        | -     | -        | *              | 0.0%          | 6.9%           | *          |
| 2017-18   | 0.9%              | 0.0%           | 0.0%           | *        | 0.0%           | 0.0%           | -        | -     | -        | *              | 0.0%          | 0.0%           | *          |
| <b>AP/IB Results (Participation) (</b> All Subjects | Grades 11-12)     |                |                |          |                |                |          |       |          |                |               |                |            |
| 2019  | 25.2%             | 8.1%           | 8.1%           | *        | 7.0%           | 10.2%          | _        | -     | -        | *              | n/a           | 7.4%           | n/a        |
| 2018<br>English Language Arts                       | 25.8%             | 0.0%           | 0.0%           | *        | 0.0%           | 0.0%           | -        | -     | -        | *              | n/a           | 0.0%           | n/a        |
| 2019  | 14.5%             | 8.1%           | 8.1%           | *        | 7.0%           | 10.2%          | -        | -     | -        | *              | n/a           | 7.4%           | n/a        |
| 2018<br>Mathematics                                 | 15.3%             | 0.0%           | 0.0%           | *        | 0.0%           | 0.0%           | -        | -     | -        | *              | n/a           | 0.0%           | n/a        |
| 2019  | 7.4%              | 0.0%           | 0.0%           | *        | 0.0%           | 0.0%           | -        | -     | -        | *              | n/a           | 0.0%           | n/a        |
| 2018<br>Science                                     | 7.3%              | 0.0%           | 0.0%           | *        | 0.0%           | 0.0%           | -        | -     | -        | *              | n/a           | 0.0%           | n/a        |
| 2019<br>2018  | 10.4%<br>10.8%    | 0.0%<br>0.0%   | 0.0%<br>0.0%   | *        | 0.0%<br>0.0%   | 0.0%<br>0.0%   | -        | _     | -        | *              | n/a<br>n/a    | 0.0%<br>0.0%   | n/a<br>n/a |
| Social Studies                                      |                   |                |                | *        |                |                |          |       |          | *              |               |                |            |
| 2019<br>2018  | 13.9%<br>14.5%    | 0.0%<br>0.0%   | 0.0%<br>0.0%   | *        | 0.0%<br>0.0%   | 0.0%<br>0.0%   | -        | -     | -        | *              | n/a<br>n/a    | 0.0%<br>0.0%   | n/a<br>n/a |
| AP/IB Results (Examinees >= All Subjects            | Criterion) (Grad  | des 11-12)     |                |          |                |                |          |       |          |                |               |                |            |
| 2019  | 51.0%             | 0.0%           | 0.0%           | -        | 0.0%           | 0.0%           | -        | -     | -        | -              | n/a           | *              | n/a        |
| 2018<br>English Language Arts                       | 50.7%             | -              | -              | -        | -              | -              | -        | -     | -        | -              | n/a           | -              | n/a        |
| 2019  | 41.2%             | 0.0%           | 0.0%           | -        | 0.0%           | 0.0%           | -        | -     | -        | -              | n/a           | *              | n/a        |
| 2018<br>Mathematics                                 | 42.5%             | -              | -              | -        | -              | -              | -        | -     | -        | -              | n/a           | -              | n/a        |
| 2019  | 52.2%             | -              | -              | -        | -              | -              | -        | -     | -        | -              | n/a           | -              | n/a        |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GANADO ISD Campus Name: GANADO H S Campus Number: 120902001

|  |          |          |        | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|--|----------|----------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
|  | State    | District | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| 2018   | 52.8%    | -        | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| Science                                      |          |          |        |          |          |       |          |       |          |                |         |        |           |
| 2019   | 40.6%    | -        | -      | _        | -        | _     | _        | -     | _        | _              | n/a     | _      | n/a       |
| 2018   | 38.0%    | -        | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| Social Studies                               |          |          |        |          |          |       |          |       |          |                |         |        |           |
| 2019   | 46.3%    | -        | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| 2018   | 44.6%    | -        | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| SAT/ACT Results (Annual Grad<br>Tested       | uates)   |          |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                      | 75.0%    | 75.4%    | 75.4%  | *        | 67.6%    | 95.5% | -        | _     | _        | *              | n/a     | 60.7%  | n/a       |
| 2017-18                                      | 74.6%    | 63.8%    | 63.8%  | *        | 65.0%    | 62.5% | -        | _     | _        | *              | n/a     | 50.0%  | n/a       |
| At/Above Criterion for All                   |          |          |        |          |          |       |          |       |          |                |         |        |           |
| Examinees                                    |          |          |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                      | 36.1%    | 17.4%    | 17.4%  | _        | 8.0%     | 28.6% | _        | _     | _        | _              | n/a     | 0.0%   | n/a       |
| 2017-18                                      | 37.9%    | 33.3%    | 33.3%  | *        | 30.8%    | 33.3% | -        | -     | -        | *              | n/a     | 11.1%  | n/a       |
| Average SAT Score (Annual Gr<br>All Subjects | aduates) |          |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                      | 1027     | 929      | 929    | _        | 876      | 982   | _        | _     | _        | _              | n/a     | 860    | n/a       |
| 2017-18                                      | 1036     | 977      | 977    | -        | 974      | 979   | -        | -     | -        | -              | n/a     | *      | n/a       |
| English Language Arts                        |          |          |        |          |          |       |          |       |          |                |         |        |           |
| and Writing                                  |          |          |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                      | 517      | 464      | 464    | _        | 434      | 495   | _        | _     | _        | _              | n/a     | 435    | n/a       |
| 2017-18                                      | 521      | 504      | 504    | _        | 503      | 505   | _        | -     | _        | _              | n/a     | *      | n/a       |
| Mathematics                                  |          |          |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                      | 510      | 465      | 465    | -        | 442      | 487   | -        | -     | -        | -              | n/a     | 425    | n/a       |
| 2017-18                                      | 515      | 473      | 473    | -        | 471      | 474   | -        | -     | -        | -              | n/a     | *      | n/a       |
| Average ACT Score (Annual Gr<br>All Subjects | aduates) |          |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                      | 20.6     | 18.1     | 18.1   | -        | 16.7     | 19.6  | -        | -     | -        | -              | n/a     | 16.2   | n/a       |
| 2017-18                                      | 20.6     | 19.6     | 19.6   | *        | 19.0     | 20.3  | -        | -     | -        | *              | n/a     | 19.6   | n/a       |
| English Language Arts                        |          |          |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                      | 20.3     | 17.4     | 17.4   | -        | 15.7     | 19.2  | -        | -     | -        | -              | n/a     | 15.4   | n/a       |
| 2017-18                                      | 20.3     | 19.0     | 19.0   | *        | 18.3     | 19.9  | -        | -     | -        | *              | n/a     | 17.7   | n/a       |
| Mathematics                                  |          |          |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                      | 20.4     | 18.7     | 18.7   | -        | 18.3     | 19.2  | -        | -     | -        | -              | n/a     | 17.5   | n/a       |
| 2017-18                                      | 20.6     | 19.7     | 19.7   | *        | 19.1     | 20.2  | -        | -     | -        | *              | n/a     | 20.1   | n/a       |
| Science                                      |          |          |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                      | 20.8     | 18.6     | 18.6   | -        | 17.0     | 20.4  | -        | -     | -        | -              | n/a     | 16.3   | n/a       |
| 2017-18                                      | 20.9     | 20.4     | 20.4   | *        | 19.8     | 21.0  | -        | -     | -        | *              | n/a     | 22.0   | n/a       |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: GANADO ISD Campus Name: GANADO H S Campus Number: 120902001

|                                |                   |               |              |                |               |         |          |       |          | Two or |         |        |           |
|--------------------------------|-------------------|---------------|--------------|----------------|---------------|---------|----------|-------|----------|--------|---------|--------|-----------|
|                                | <b>.</b>          | <b>5</b>      | _            | African        |               | 1441.11 | American |       | Pacific  | More   | Special | Econ   | EL        |
| A.I. I.B. I.G. I''. G          | State             | District      | Campus       | American       | Hispanic      | White   | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
| Advanced Dual-Credit Course    | Completion (G     | irades 9-12)  |              |                |               |         |          |       |          |        |         |        |           |
| Any Subject                    |                   |               |              |                |               |         |          |       |          |        |         |        |           |
| 2018-19                        | 44.6%             | 28.3%         | 28.3%        | 0.0%           | 27.0%         | 32.6%   | -        | -     | -        | *      | 16.7%   | 24.7%  | 7.1%      |
| 2017-18                        | 43.4%             | 21.8%         | 21.8%        | 16.7%          | 17.6%         | 26.7%   | -        | -     | -        | *      | 0.0%    | 11.7%  | 0.0%      |
| English Language Arts          |                   |               |              |                |               |         |          |       |          |        |         |        |           |
| 2018-19                        | 17.8%             | 13.2%         | 13.2%        | 0.0%           | 11.2%         | 17.0%   | -        | -     | -        | *      | 0.0%    | 10.3%  | 0.0%      |
| 2017-18                        | 17.3%             | 6.1%          | 6.1%         | 0.0%           | 5.1%          | 6.9%    | -        | -     | -        | *      | 0.0%    | 2.0%   | 0.0%      |
| Mathematics                    |                   |               |              |                |               |         |          |       |          |        |         |        |           |
| 2018-19                        | 20.4%             | 11.9%         | 11.9%        | 0.0%           | 10.3%         | 15.2%   | -        | -     | -        | *      | 0.0%    | 6.3%   | 0.0%      |
| 2017-18                        | 20.7%             | 10.0%         | 10.0%        | 0.0%           | 8.6%          | 11.5%   | -        | -     | -        | *      | 0.0%    | 3.9%   | 0.0%      |
| Science                        |                   |               |              |                |               |         |          |       |          |        |         |        |           |
| 2018-19                        | 21.7%             | 19.9%         | 19.9%        | *              | 18.2%         | 23.7%   | _        | _     | _        | *      | 17.9%   | 17.8%  | 7.7%      |
| 2017-18                        | 21.2%             | 13.3%         | 13.3%        | 16.7%          | 9.4%          | 17.2%   | _        | _     | _        | *      | 0.0%    | 5.9%   | 0.0%      |
| Social Studies                 |                   |               |              |                |               |         |          |       |          |        |         |        |           |
| 2018-19                        | 23.6%             | 15.4%         | 15.4%        | 0.0%           | 12.1%         | 21.3%   | _        | _     | _        | *      | 0.0%    | 8.3%   | 0.0%      |
| 2017-18                        | 22.8%             | 14.5%         | 14.5%        | 0.0%           | 11.9%         | 17.8%   | -        | -     | -        | *      | 0.0%    | 5.0%   | 0.0%      |
| Graduates Enrolled in Texas Ir | nstitution of Hid | her Educatio  | on (TX IHE)  |                |               |         |          |       |          |        |         |        |           |
| 2017-18                        | 53.4%             | 53.2%         | <b>53.2%</b> | *              | 45.0%         | 66.7%   | _        | _     | _        | *      | 20.0%   | 33.3%  | *         |
| 2016-17                        | 54.6%             | 68.0%         | 68.0%        | *              | 63.2%         | 71.4%   | -        | -     | -        | -      | *       | 63.6%  | 60.0%     |
| Graduates in TX IHE Completi   | ing One Year W    | ithout Enroll | ment in a De | evelopmental I | Education Cou | ırse    |          |       |          |        |         |        |           |
| 2017-18                        | 60.7%             | 64.0%         | 64.0%        | -              | 77.8%         | 56.3%   | _        | -     | -        | -      | *       | 66.7%  | -         |
| 2016-17                        | 59.2%             | 44.1%         | 44.1%        | *              | 41.7%         | 50.0%   | -        | -     | -        | -      | *       | 28.6%  | *         |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: GANADO ISD Campus Name: GANADO H S Campus Number: 120902001

|   |        | Enrollment |               |           |       |         |               |           |
|---|--------|------------|---------------|-----------|-------|---------|---------------|-----------|
|   | Campus |            | •             |           | Car   | mpus    |               |           |
| Student Information                           | Count  | Percent    | District      | State     | Count | Percent | District      | State     |
| Total Students                                | 219    | 100.0%     | 738           | 5,479,173 | 220   | 100.0%  | 741           | 5,493,940 |
| Students by Grade:                            |        |            |               |           |       |         |               |           |
| Early Childhood Education                     | 0      | 0.0%       | 0.0%          | 0.3%      | 0     | 0.0%    | 0.3%          | 0.5%      |
| Pre-Kindergarten                              | 0      | 0.0%       | 2.6%          | 4.5%      | 0     | 0.0%    | 2.6%          | 4.5%      |
| Kindergarten                                  | 0      | 0.0%       | 6.6%          | 7.0%      | 0     | 0.0%    | 6.6%          | 7.0%      |
| Grade 1                                       | 0      | 0.0%       | 8.5%          | 7.1%      | 0     | 0.0%    | 8.5%          | 7.1%      |
| Grade 2                                       | 0      | 0.0%       | 7.0%          | 7.1%      | 0     | 0.0%    | 7.0%          | 7.1%      |
| Grade 3                                       | 0      | 0.0%       | 6.4%          | 7.1%      | 0     | 0.0%    | 6.3%          | 7.1%      |
| Grade 4                                       | 0      | 0.0%       | 7.3%          | 7.3%      | 0     | 0.0%    | 7.3%          | 7.3%      |
| Grade 5                                       | 0      | 0.0%       | 8.3%          | 7.6%      | 0     | 0.0%    | 8.2%          | 7.6%      |
| Grade 6                                       | 0      | 0.0%       | 7.0%          | 7.7%      | 0     | 0.0%    | 7.0%          | 7.7%      |
| Grade 7                                       | 0      | 0.0%       | 8.8%          | 7.7%      | 0     | 0.0%    | 8.8%          | 7.7%      |
| Grade 8                                       | 0      | 0.0%       | 7.7%          | 7.7%      | 0     | 0.0%    | 7.7%          |           |
|   |        |            |               |           |       |         |               | 7.5%      |
| Grade 9                                       | 54     | 24.7%      | 7.3%          | 8.2%      | 54    | 24.5%   | 7.3%          | 8.2%      |
| Grade 10                                      | 60     | 27.4%      | 8.1%          | 7.4%      | 60    | 27.3%   | 8.1%          | 7.4%      |
| Grade 11                                      | 46     | 21.0%      | 6.2%          | 6.9%      | 46    | 20.9%   | 6.2%          | 6.9%      |
| Grade 12                                      | 59     | 26.9%      | 8.0%          | 6.4%      | 60    | 27.3%   | 8.1%          | 6.4%      |
| Ethnic Distribution:                          |        |            |               |           |       |         |               |           |
| African American                              | 5      | 2.3%       | 2.7%          | 12.6%     | 5     | 2.3%    | 2.7%          | 12.6%     |
| Hispanic                                      | 115    | 52.5%      | 56.9%         | 52.8%     | 115   | 52.3%   | 56.8%         | 52.8%     |
| White   | 96     | 43.8%      | 39.0%         | 27.0%     | 97    | 44.1%   | 39.1%         | 27.0%     |
| American Indian                               | 0      | 0.0%       | 0.0%          | 0.4%      | 0     | 0.0%    | 0.0%          | 0.4%      |
| Asian   | 0      | 0.0%       | 0.1%          | 4.6%      | 0     | 0.0%    | 0.1%          | 4.6%      |
| Pacific Islander                              | 0      | 0.0%       | 0.0%          | 0.2%      | 0     | 0.0%    | 0.0%          | 0.2%      |
| Two or More Races                             | 3      | 1.4%       | 1.2%          | 2.5%      | 3     | 1.4%    | 1.2%          | 2.5%      |
| Sex:  |        |            |               |           |       |         |               |           |
| Female  | 102    | 46.6%      | 53.7%         | 48.8%     | 102   | 46.4%   | 53.6%         | 48.8%     |
| Male  | 117    | 53.4%      | 46.3%         | 51.2%     | 118   | 53.6%   | 46.4%         | 51.2%     |
| iviale  | 117    | 33.470     | 40.5 //       | 31.270    | 110   | 33.070  | 40.470        | 31.270    |
| Economically Disadvantaged                    | 106    | 48.4%      | 58.3%         | 60.3%     | 106   | 48.2%   | 58.0%         | 60.2%     |
| Non-Educationally Disadvantaged               | 113    | 51.6%      | 41.7%         | 39.7%     | 114   | 51.8%   | 42.0%         | 39.8%     |
| Section 504 Students                          | 14     | 6.4%       | 6.0%          | 6.9%      | 14    | 6.4%    | 5.9%          | 6.9%      |
| English Learners (EL)                         | 12     | 5.5%       | 11.2%         | 20.3%     | 12    | 5.5%    | 11.2%         | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 8      | 3.3%       | 1.1%          | 1.5%      |       |         |               |           |
| Students w/ Dyslexia                          | 2      | 0.9%       | 0.4%          | 4.1%      | 2     | 0.9%    | 0.4%          | 4.1%      |
| Foster Care                                   | 0      | 0.0%       | 0.0%          | 0.3%      | 0     | 0.0%    | 0.0%          | 0.3%      |
| Homeless                                      | 0      | 0.0%       | 0.0%          | 1.4%      | 0     | 0.0%    | 0.0%          | 1.4%      |
| Immigrant                                     | 0      | 0.0%       | 0.0%          | 2.3%      | 0     | 0.0%    | 0.0%          | 2.3%      |
| Migrant                                       | 1      | 0.5%       | 0.4%          | 0.3%      | 1     | 0.5%    | 0.4%          | 0.3%      |
| Title I                                       | 0      | 0.0%       | 46.6%         | 65.1%     | 0     | 0.0%    | 46.7%         | 65.1%     |
| Military Connected                            | 0      | 0.0%       | 46.6%<br>0.1% | 1.9%      | 0     | 0.0%    | 46.7%<br>0.1% | 1.9%      |
|   |        |            |               |           |       |         |               |           |
| At-Risk                                       | 78     | 35.6%      | 47.0%         | 50.6%     | 78    | 35.5%   | 46.8%         | 50.5%     |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: GANADO ISD Campus Name: GANADO H S Campus Number: 120902001

|   |       | Membersh | ip       |       | Enrollment |                 |          |       |  |  |
|---|-------|----------|----------|-------|------------|-----------------|----------|-------|--|--|
|   |       | mpus     | •        |       |            |                 |          |       |  |  |
| Student Information                                       | Count | Percent  | District | State | Count      | npus<br>Percent | District | State |  |  |
| Students by Instructional Program:                        | -     | -        |          |       |            | -               |          |       |  |  |
| Bilingual/ESL Education                                   | 11    | 5.0%     | 11.1%    | 20.6% | 11         | 5.0%            | 11.1%    | 20.6% |  |  |
| Career & Technical Education                              | 209   | 95.4%    | 28.3%    | 27.6% |            |                 |          |       |  |  |
| Career & Technical Education (9-12 grades only)           | 191   | 87.2%    | 87.2%    | 50.8% | 191        | 86.8%           | 86.8%    | 50.8% |  |  |
| Gifted & Talented Education                               | 13    | 5.9%     | 5.3%     | 8.1%  | 13         | 5.9%            | 5.3%     | 8.1%  |  |  |
| Special Education   | 22    | 10.0%    | 7.5%     | 10.5% | 22         | 10.0%           | 7.7%     | 10.7% |  |  |
| Students with Disabilities by Type of Primary Disability: |       |          |          |       |            |                 |          |       |  |  |
| Total Students with Disabilities                          | 22    |          |          |       |            |                 |          |       |  |  |
| By Type of Primary Disability                             |       |          |          |       |            |                 |          |       |  |  |
| Students with Intellectual Disabilities                   | 15    | 68.2%    | 60.0%    | 42.4% |            |                 |          |       |  |  |
| Students with Physical Disabilities                       | *     | *        | 14.5%    | 21.4% |            |                 |          |       |  |  |
| Students with Autism                                      | *     | *        | 9.1%     | 13.8% |            |                 |          |       |  |  |
| Students with Behavioral Disabilities                     | 5     | 22.7%    | 16.4%    | 20.8% |            |                 |          |       |  |  |
| Students with Non-Categorical Early Childhood             | 0     | 0.0%     | 0.0%     | 1.5%  |            |                 |          |       |  |  |
| Mobility (2018-19):                                       |       |          |          |       |            |                 |          |       |  |  |
| Total Mobile Students                                     | 21    | 8.6%     | 6.9%     | 15.3% |            |                 |          |       |  |  |
| By Ethnicity:   |       |          |          |       |            |                 |          |       |  |  |
| African American  | 0     | 0.0%     |          |       |            |                 |          |       |  |  |
| Hispanic  | 10    | 4.1%     |          |       |            |                 |          |       |  |  |
| White   | 11    | 4.5%     |          |       |            |                 |          |       |  |  |
| American Indian   | 0     | 0.0%     |          |       |            |                 |          |       |  |  |
| Asian   | 0     | 0.0%     |          |       |            |                 |          |       |  |  |
| Pacific Islander  | 0     | 0.0%     |          |       |            |                 |          |       |  |  |
| Two or More Races   | 0     | 0.0%     |          |       |            |                 |          |       |  |  |
| Student Attrition (2018-19):                              |       |          |          |       |            |                 |          |       |  |  |
| Total Student Attrition                                   | 21    | 12.1%    |          |       |            |                 |          |       |  |  |

|                           | Non-S  | Non-Special Education Rates |       |        | Special Education Rates |       |  |
|---------------------------|--------|-----------------------------|-------|--------|-------------------------|-------|--|
| Student Information       | Campus | District                    | State | Campus | District                | State |  |
|                           |        |                             |       |        |                         |       |  |
| Retention Rates by Grade: |        |                             |       |        |                         |       |  |
| Kindergarten              | -      | 12.7%                       | 1.6%  | -      | -                       | 5.5%  |  |
| Grade 1                   | -      | 14.3%                       | 2.9%  | -      | 0.0%                    | 4.9%  |  |
| Grade 2                   | -      | 4.5%                        | 1.6%  | -      | 0.0%                    | 2.0%  |  |
| Grade 3                   | -      | 1.9%                        | 0.9%  | -      | 0.0%                    | 0.8%  |  |
| Grade 4                   | -      | 0.0%                        | 0.5%  | -      | 0.0%                    | 0.4%  |  |
| Grade 5                   | -      | 0.0%                        | 0.4%  | -      | 0.0%                    | 0.5%  |  |
| Grade 6                   | -      | 0.0%                        | 0.4%  | -      | 0.0%                    | 0.5%  |  |
| Grade 7                   | -      | 0.0%                        | 0.5%  | -      | 0.0%                    | 0.6%  |  |
| Grade 8                   | -      | 0.0%                        | 0.4%  | -      | 0.0%                    | 0.6%  |  |
| Grade 9                   | 0.0%   | 0.0%                        | 7.8%  | 0.0%   | 0.0%                    | 13.1% |  |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: GANADO ISD Campus Name: GANADO H S Campus Number: 120902001

| Class Size Information                         | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject       |        |          |       |
| (Derived from teacher responsibility records): |        |          |       |
| Elementary:                                    |        |          |       |
| Kindergarten                                   | -      | 12.3     | 19.0  |
| Grade 1  | -      | 15.8     | 18.9  |
| Grade 2  | -      | 16.8     | 18.8  |
| Grade 3  | -      | 15.4     | 19.0  |
| Grade 4  | -      | 17.8     | 19.2  |
| Grade 5  | -      | 20.0     | 20.9  |
| Grade 6  | -      | 16.7     | 20.4  |
| Secondary:                                     |        |          |       |
| English/Language Arts                          | 10.7   | 12.8     | 16.4  |
| Foreign Languages                              | 11.1   | 11.1     | 18.7  |
| Mathematics                                    | 15.1   | 16.7     | 17.8  |
| Science  | 12.6   | 14.3     | 18.8  |
| Social Studies                                 | 17.5   | 18.5     | 19.3  |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GANADO ISD Campus Name: GANADO H S Campus Number: 120902001

| Staff Information                               |               | mpus    |          |          |  |
|---|---------------|---------|----------|----------|--|
|   | Count/Average | Percent | District | State    |  |
| Total Staff                                     | 31.8          | 100.0%  | 100.0%   | 100.0%   |  |
| Professional Staff:                             | 26.5          | 83.5%   | 60.9%    | 63.7%    |  |
| Teachers  | 23.1          | 72.8%   | 52.2%    | 49.4%    |  |
| Professional Support                            | 0.4           | 1.1%    | 1.8%     | 10.2%    |  |
| Campus Administration (School Leadership)       | 3.0           | 9.5%    | 5.2%     | 3.0%     |  |
| Educational Aides:                              | 5.3           | 16.5%   | 14.7%    | 10.6%    |  |
| Librarians & Counselors (Headcount): Librarians |               |         |          |          |  |
| Full-time                                       | 0.0           | n/a     | 0.0      | 4,373.0  |  |
| Part-time                                       | 0.0           | n/a     | 0.0      | 595.0    |  |
| Counselors                                      | 0.0           | TVa     | 0.0      | 333.0    |  |
| Full-time                                       | 0.0           | n/a     | 1.0      | 12,901.0 |  |
| Part-time                                       | 1.0           | n/a     | 1.0      | 1,103.0  |  |
| Tare unio                                       |               | 11/4    |          | 1,100.0  |  |
| Total Minority Staff:                           | 5.8           | 18.4%   | 31.2%    | 51.1%    |  |
| Teachers by Ethnicity and Sex:                  |               |         |          |          |  |
| African American                                | 0.2           | 0.8%    | 1.7%     | 10.8%    |  |
| Hispanic  | 2.1           | 9.3%    | 18.1%    | 28.1%    |  |
| White   | 20.8          | 89.9%   | 80.2%    | 57.7%    |  |
| American Indian                                 | 0.0           | 0.0%    | 0.0%     | 0.3%     |  |
| Asian   | 0.0           | 0.0%    | 0.0%     | 1.8%     |  |
| Pacific Islander                                | 0.0           | 0.0%    | 0.0%     | 0.2%     |  |
| Two or More Races                               | 0.0           | 0.0%    | 0.0%     | 1.1%     |  |
| Males   | 10.3          | 44.4%   | 26.3%    | 23.8%    |  |
| Females   | 12.9          | 55.6%   | 73.7%    | 76.2%    |  |
| Teachers by Highest Degree Held:                |               |         |          |          |  |
| No Degree                                       | 0.0           | 0.0%    | 0.0%     | 1.3%     |  |
| Bachelors                                       | 19.4          | 83.8%   | 91.8%    | 73.4%    |  |
| Masters   | 2.0           | 8.6%    | 5.0%     | 24.5%    |  |
| Doctorate                                       | 1.8           | 7.6%    | 3.2%     | 0.7%     |  |
| Teachers by Years of Experience:                |               |         |          |          |  |
| Beginning Teachers                              | 4.3           | 18.6%   | 14.1%    | 7.4%     |  |
| 1-5 Years Experience                            | 6.2           | 26.7%   | 28.1%    | 27.9%    |  |
| 6-10 Years Experience                           | 3.8           | 16.5%   | 16.5%    | 19.4%    |  |
| 11-20 Years Experience                          | 4.8           | 20.5%   | 24.8%    | 29.4%    |  |
| Over 20 Years Experience                        | 4.1           | 17.7%   | 16.6%    | 15.9%    |  |
| Number of Students per Teacher                  | 9.5           | n/a     | 12.2     | 15.1     |  |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GANADO ISD Campus Name: GANADO H S Campus Number: 120902001

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| Experience of Campus Leadership:                                     |          |          |          |
| Average Years Experience of Principals                               | 10.0     | 7.0      | 6.2      |
| Average Years Experience of Principals with District                 | 3.0      | 2.3      | 5.3      |
| Average Years Experience of Assistant Principals                     | 2.0      | 1.7      | 5.3      |
| Average Years Experience of Assistant Principals with District       | 1.0      | 1.0      | 4.7      |
| Average Years Experience of Teachers:                                | 11.1     | 11.7     | 11.1     |
| Average Years Experience of Teachers with District:                  | 4.0      | 5.7      | 7.2      |
| Average Teacher Salary by Years of Experience (regular duties only): |          |          |          |
| Beginning Teachers   | \$47,460 | \$48,146 | \$49,868 |
| 1-5 Years Experience   | \$53,249 | \$48,146 | \$52,823 |
| 6-10 Years Experience  | \$53,391 | \$52,150 | \$55,756 |
| 11-20 Years Experience   | \$68,862 | \$59,958 | \$59,308 |
| Over 20 Years Experience   | \$61,236 | \$60,642 | \$65,449 |
| Average Actual Salaries (regular duties only):                       |          |          |          |
| Teachers   | \$56,815 | \$53,799 | \$57,091 |
| Professional Support   | \$52,532 | \$50,533 | \$67,352 |
| Campus Administration (School Leadership)                            | \$75,134 | \$69,444 | \$82,512 |
| Instructional Staff Percent:   | n/a      | 65.8%    | 64.6%    |
| Contracted Instructional Staff (not incl. above):                    | 0.0      | 0.0      | 6,309.0  |

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GANADO ISD Campus Name: GANADO H S Campus Number: 120902001 Total Students: 219 Grade Span: 09 - 12 School Type: High School

|  | Ca    |         |          |       |
|--|-------|---------|----------|-------|
| Program Information                      | Count | Percent | District | State |
| Teachers by Program (population served): |       |         |          |       |
| Bilingual/ESL Education                  | 0.0   | 0.0%    | 1.7%     | 6.5%  |
| Career & Technical Education             | 5.8   | 25.0%   | 9.6%     | 5.0%  |
| Compensatory Education                   | 0.0   | 0.0%    | 1.7%     | 2.8%  |
| Gifted & Talented Education              | 0.0   | 0.0%    | 0.0%     | 1.9%  |
| Regular Education                        | 17.2  | 74.2%   | 83.8%    | 70.9% |
| Special Education                        | 0.2   | 0.8%    | 3.3%     | 9.3%  |
| Other                                    | 0.0   | 0.0%    | 0.0%     | 3.6%  |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.